





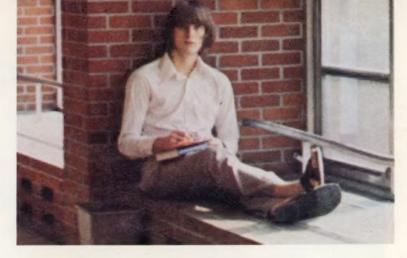


its aatr 9 i wing

. . . and finding no place to park.





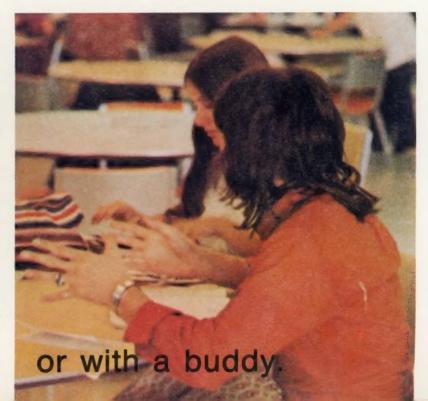






It's finding your own place to study









and attentive students with their own.











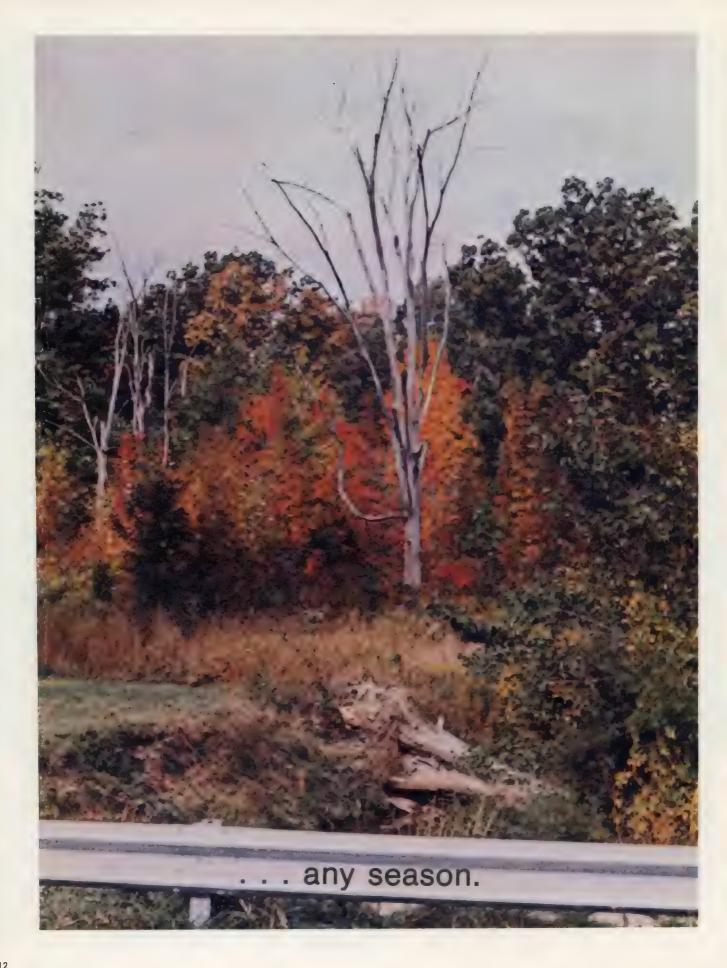








. . . any time

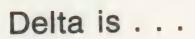










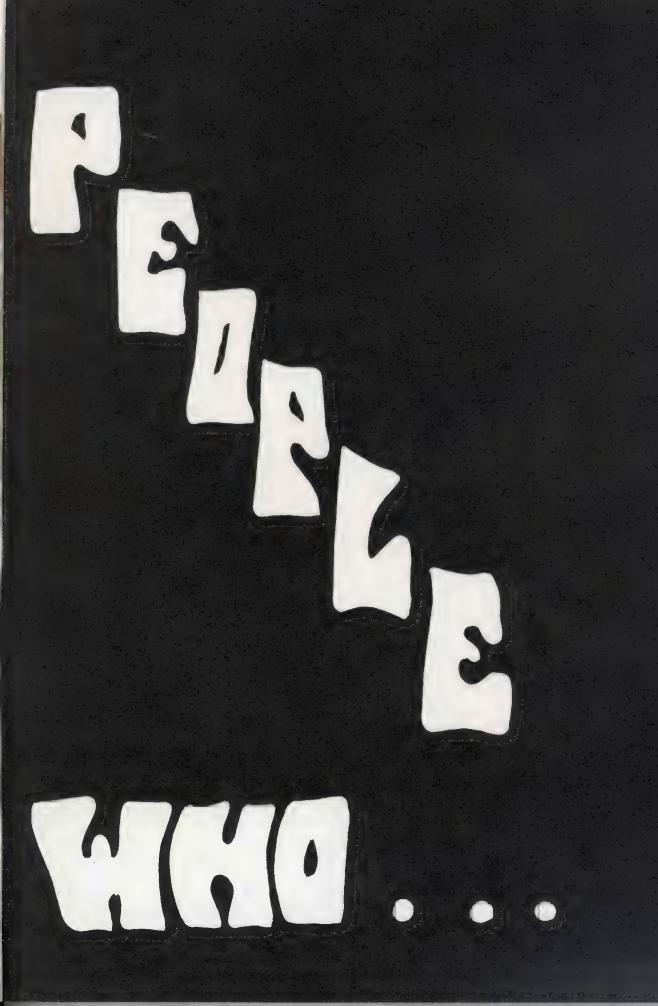








... people!



register...



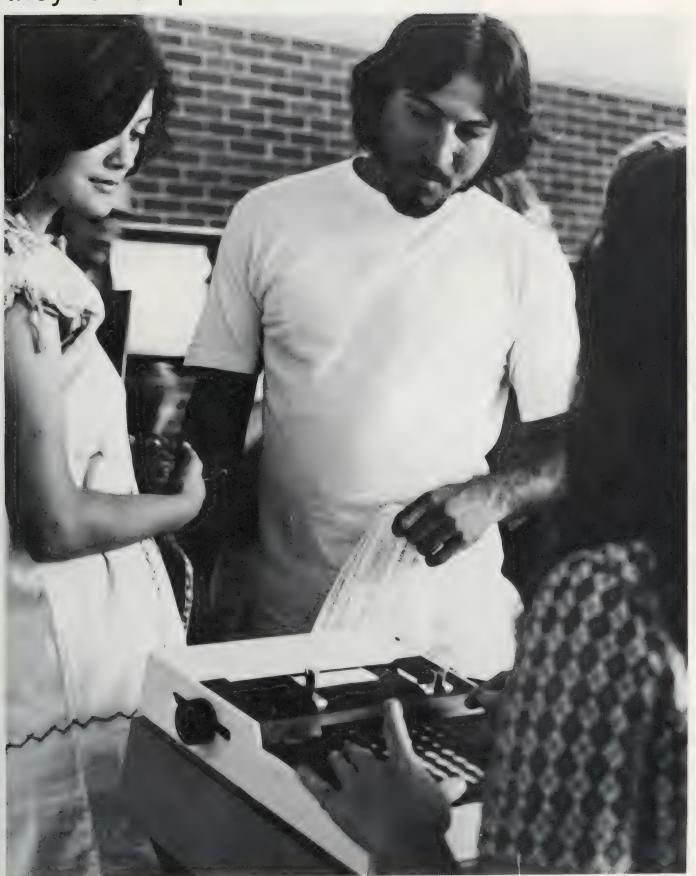






even though

they're not quite sure







what they are here for





or what they're in for





people who realize that professional counseling...



is here for the asking





Delta is people who work together . . .





study together...







practice and





win together—





like the people actively involved in sports









such as soccer . . .



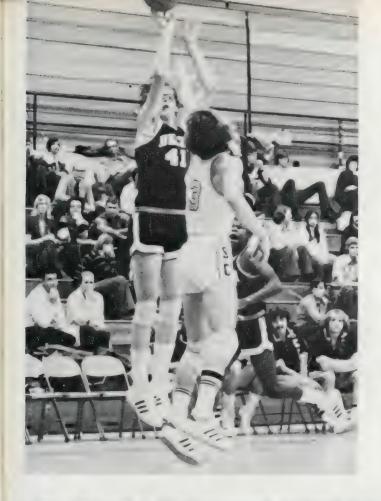






basketball...

















volleyball...









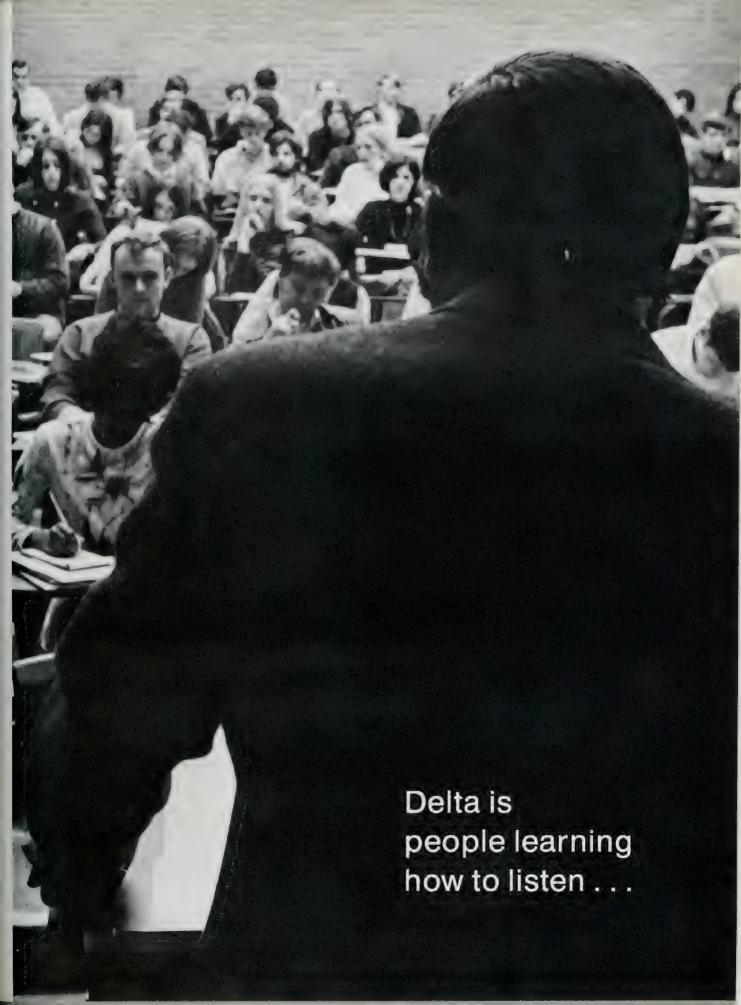
and field hockey...





as well as the people who cheer them on.





play piano...







study...

practice judo . . .





... fence

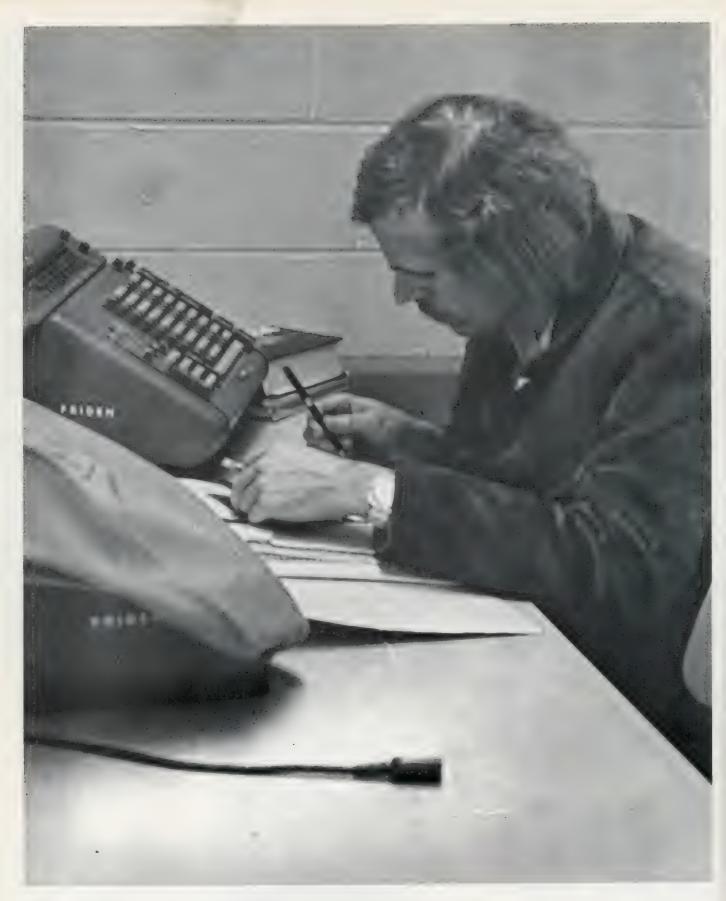


... play tennis





and think.

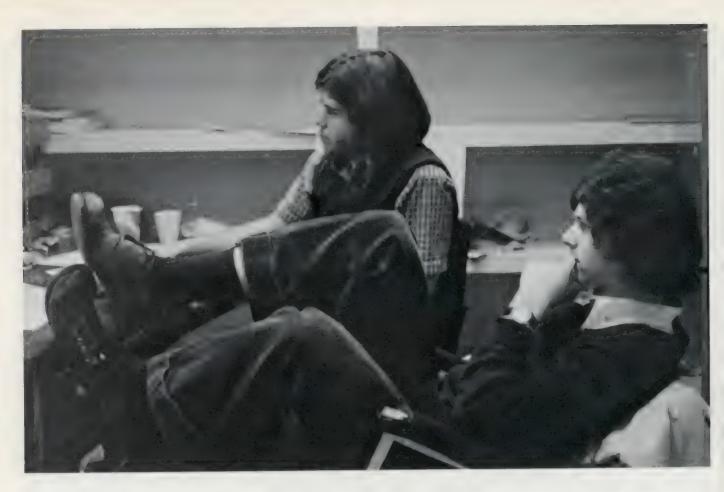


It is people planning careers . . .





as businessmen and women



Journalists and Home Economists





Dental Hygienists...



X-ray technicians . . .





clerk-typists...



secretaries



residential construction men, architects...





Automotive service specialists..





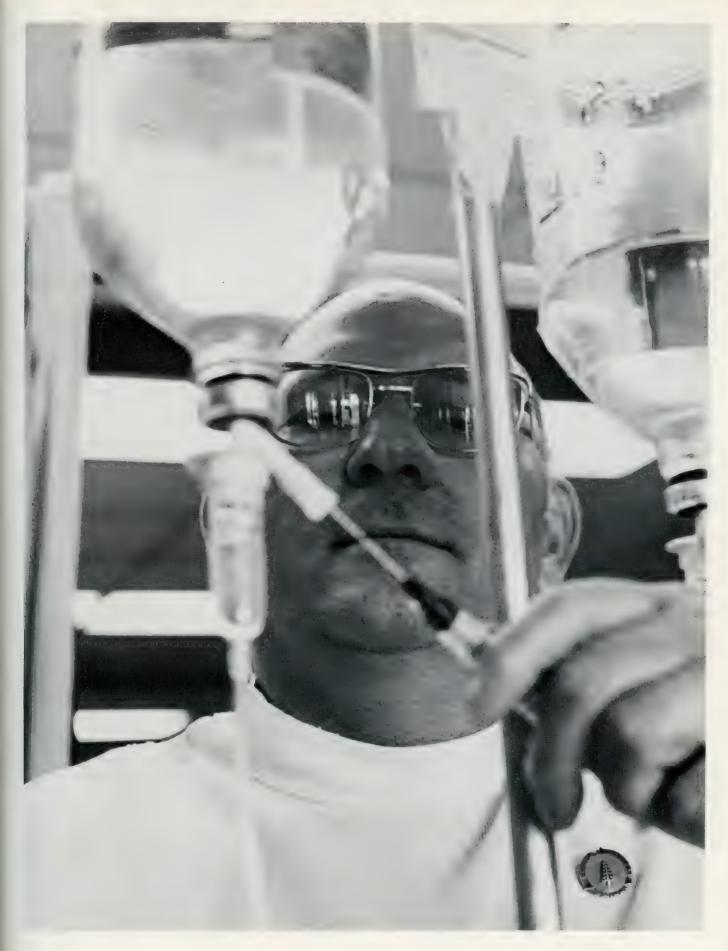


TV and radio broadcasters...



and nurses.







Delta is people working on campus





as security police in the office . . .





and on the job . . .













It is people working for . . .



Delta's
television
station and
making a
huge success
out of its
annual auction.







It is people dedicated to a free press—the DELTA COLLEGIATE and the DELTA STUDENT . . .





Michael Thompson, The Collegiate

the editors . . .



Jeff Scott, The Collegiate

Janet Newsham, The Delta Student



the business manager...



Gary M. Gallagher

the adviser . . .



Dave Rogers



the photographer... and staff members.





Delta is the little people



who visit from the Tri-City area





and the "Delta Dormies"



























Harry Chapin

Delta is people who enjoy performing...





The Ozarks





The Ballet Folklorico















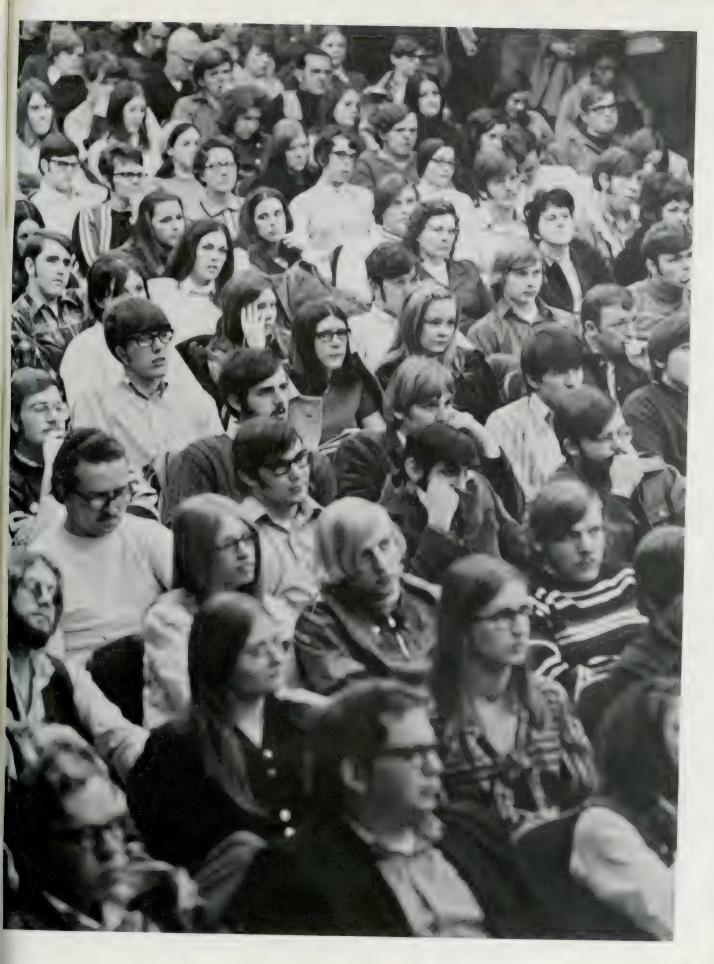






and those who enjoy the performance.

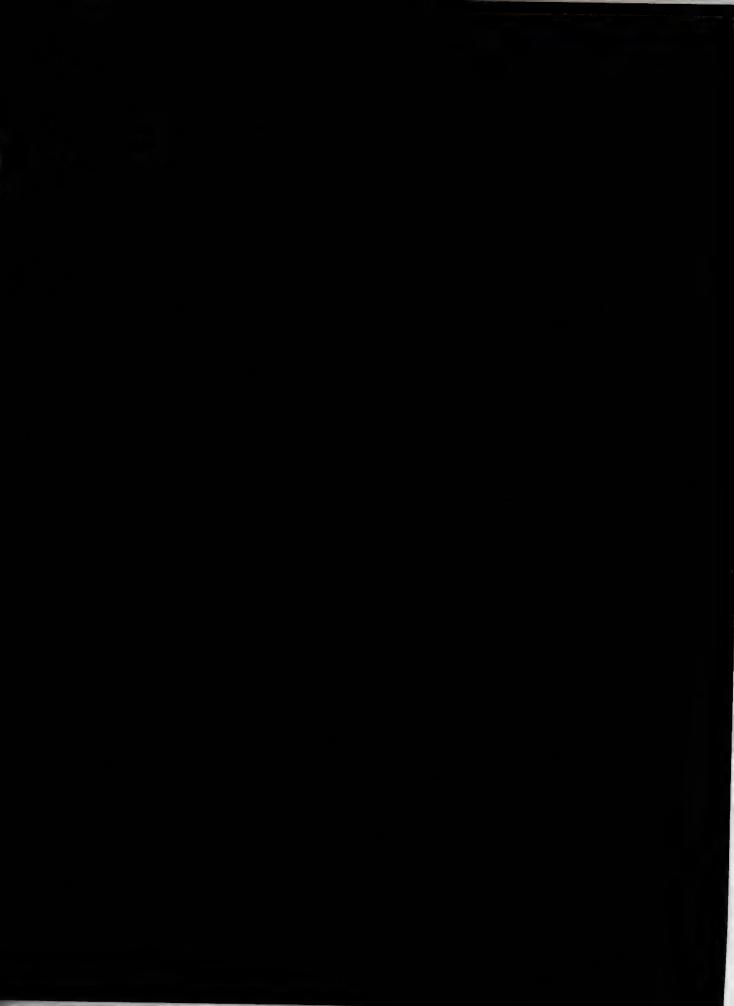


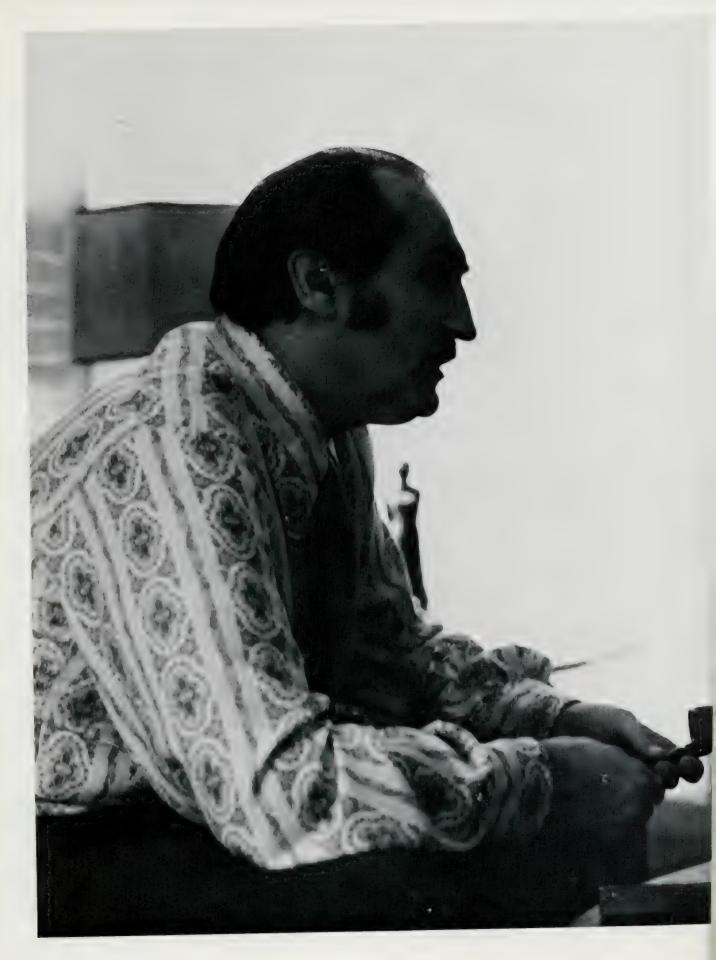




Delta is many things
to many people
but no one will dispute
the fact that . . .







From the Delta College 1973-'74 Student Handbook

I appreciate the opportunity to address a statement to the students of Delta College. My comments are a part of a rather basic philosophical statement that I have made frequently in the past.

While it is all too often not true, the world of education should be very much a part of our society—not separate or distinct from it. Education can no longer afford, nor has it been able to for several years, to be an ivory tower. All segments of education—faculty, students, and administration—have a responsibility to see that the results of education are constructive and not destructive of the basic purposes of education itself and our society. Education is not a closed system. It is not complete. It is not perfect. No truly educated individual has ever thought so or ever will. As a part of the educational world, Delta College is not a closed system, not complete, not perfect. We, therefore, have a responsibility to work continually toward the ideal.

As a student you have a much broader responsibility than simply sitting in the classroom and absorbing whatever is placed before you. You are now a college student, and, as a part of higher education, you will be expected to contribute to the development and continuing growth of Delta College. In return, Delta College, its faculty and staff will contribute to you.

Education provides you with a unique experience and opportunity. It will be one of the few times in your life, if not the only time, in which you will gain immediately in direct proportion to your own investment. But even more significant is the fact that you provide yourself with not only an immediate return, but also a long-range potential of almost unlimited individual growth and development. Take advantage of this opportunity to your fullest.

Sincerely,

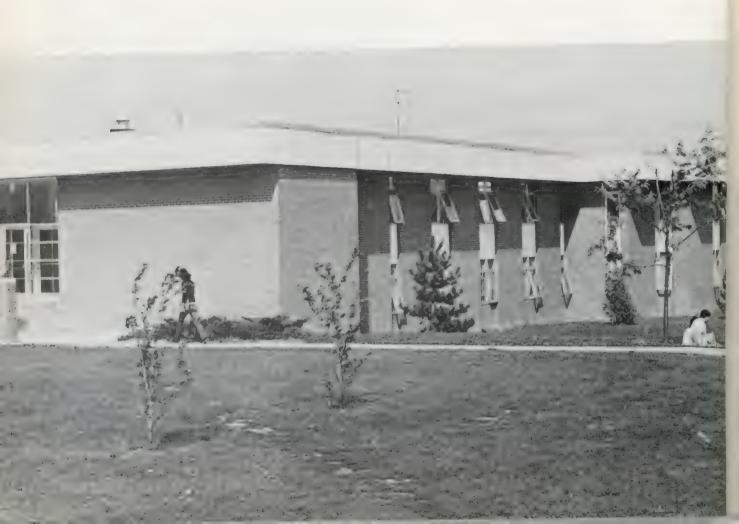
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Barber, W.	Corliss, B.	Friewald, T.
Bauer, C.	Crouse, D.	Friesorger, H.
Baumgarten, A.	Crowell, J.	Fritzmeier, H.
Berry, D.	Cunningham, J.	Gainey, F.
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Blasch, M.	DeVinney, R.	Gibson, A.
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Borgman, C.	Dolson, J.	Glynn, L.
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Bush, S.	Dungy, W.	Greene, N.
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Cady, L.	Ebach, F.	Grossman, G.
Cahill, B.	Eggleston, P.	Guild, W.
Campbell, B.	Al-Ashhab, J.	Gustin, S.
Carlson, B.	Enger, E.	Habercom, D.
Carrico, P.	Esckilsen, R.	Hackbarth, C.
Catacosinos, P.	Fayerweather, M.	Hall, G.

Halog, D.	Keim, I.	McGaw, R.
Hammontree, P.	Kennedy, C.	McGinty, J.
Hanna, G.	Kennedy, D.	McGivern, R.
Harman, W.	Keyser, D.	McNeal, D.
Harper, S.	Kilar, J.	McPhee, D.
Heinert, J.	Klein, R.	Mee, R.
Henning, O.	Kleinsmith, W.	Meier, M.
Hieber, W.	Kloha, L.	Mertz, C.
Hibert, R.	Koblas, P.	Meyer, C.
Hoerneman, C.	Kormelink, R.	Miller, R.
Hoffman, J.	Kostoff, J.	Miotto, D.
Holcombe, M.	Lange, C.	Molter, L.
Hozhei, D.	Laughner, D.	Moore, B.
Holzschu, B.	Leek, E. P.	Moskal, L.
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Hullum, V.	Leinberger, A.	Northrup, R.
Jacobs, C.	Lynch, A.	Ortenberger, T.
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Keefer, I.	McCloy, D.	Paquin, J.
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Keil, M.	McCormick, J.	Philips, V.

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Roberts, R.	Streib, W.	Weiland, R.
Roelofs, G.	Stry, E.	Wiley, J.
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Ross, F.	Sveller, G.	Williams, D.
Sanker, L.	Thayer, R.	Wojcik, B.
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